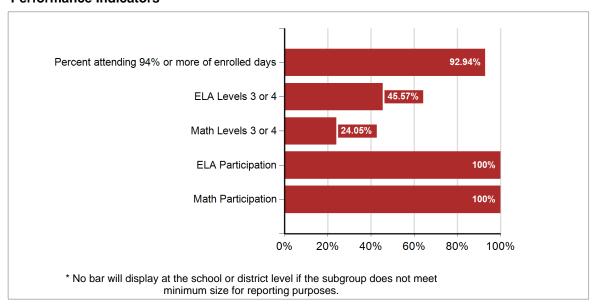
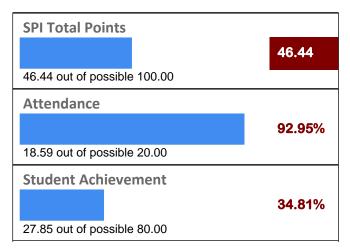
School Classification: Progressing

### **Performance Indicators**



## Title I Designation: Schoolwide

### **School Performance Index**





Doctorate - 0.00%

Masters - 23.08%

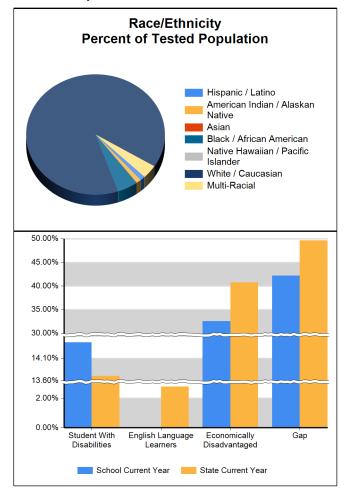
Specialist - 0.00%

# Wolsey-Wessington 02-6 | Wolsey-Wessington Middle School - 03

# **Staffing**

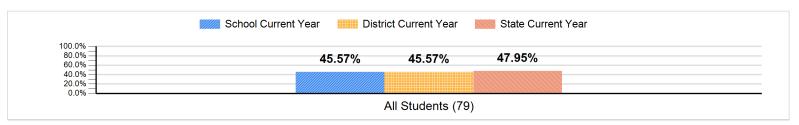
# **Core Classes Taught by Highly Qualified Teachers Number of Core Content Classes** 31 Percent of Classes taught by Highly Qualified Teachers 100.00% Percent of Classes not taught by Highly Qualified Teachers 0.00% It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported. **Teachers** 6.97 **Average Years of Experience** 11 **Percent with Advanced Degrees** 23.08% Percent with advanced degrees does not include unknown degrees. Number may not match pie chart. **Degrees Earned for Instructional Staff** Bachelors - 76.92%

# **Student Population**





### Student Achievement: ELA Level 3 and Level 4 Rate



## Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	79	45.57	45.57	47.95
Hispanic / Latino	*			35.26
American Indian / Alaskan Native	*			19.71
Asian	*			43.10
Black / African American	*			30.23
Native Hawaiian / Pacific Islander	*			50.00
White / Caucasian	70	47.14	47.14	53.68
Multi-Racial	*			43.54
Student With Disabilities	10	10.00	10.00	11.08
English Language Learners	*			5.71
Economically Disadvantaged	25	36.00	36.00	31.43
Female	34	67.65	67.65	55.34
Male	45	28.89	28.89	40.89
Migrant	*			8.26
Gap	32	34.38	34.38	30.66
Non-Gap	47	53.19	53.19	63.93

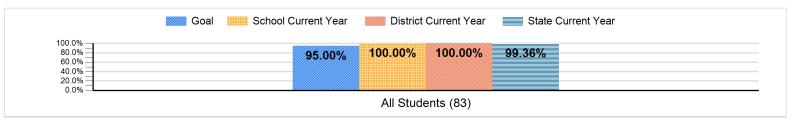
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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# Student Achievement: ELA Participation Rate



## Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	83	95.00	100.00	100.00	99.36
Hispanic / Latino	*				98.63
American Indian / Alaskan Native	*				98.82
Asian	*				97.61
Black / African American	*				98.71
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	74	95.00	100.00	100.00	99.54
Multi-Racial	*				99.69
Student With Disabilities	12	95.00	100.00	100.00	98.84
English Language Learners	*				96.02
Economically Disadvantaged	27	95.00	100.00	100.00	99.20
Female	35	95.00	100.00	100.00	99.39
Male	48	95.00	100.00	100.00	99.33
Migrant	*				97.66
Gap	35	95.00	100.00	100.00	99.09
Non-Gap	48	95.00	100.00	100.00	99.62

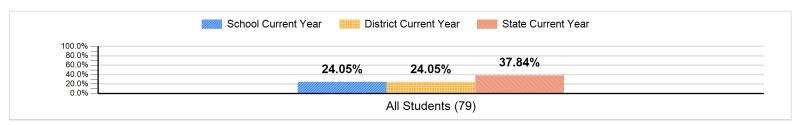
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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### Student Achievement: Math Level 3 and Level 4 Rate



### Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	79	24.05	24.05	37.84
Hispanic / Latino	*			22.07
American Indian / Alaskan Native	*			9.89
Asian	*			39.87
Black / African American	*			18.84
Native Hawaiian / Pacific Islander	*			40.91
White / Caucasian	70	24.29	24.29	43.68
Multi-Racial	*			30.77
Student With Disabilities	10	0.00	0.00	7.97
English Language Learners	*			6.13
Economically Disadvantaged	25	16.00	16.00	21.33
Female	34	23.53	23.53	38.25
Male	45	24.44	24.44	37.46
Migrant	*			4.92
Gap	32	12.50	12.50	21.01
Non-Gap	47	31.91	31.91	53.45

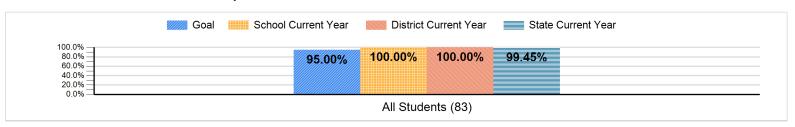
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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# **Student Achievement: Math Participation Rate**



## Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	83	95.00	100.00	100.00	99.45
Hispanic / Latino	*				99.27
American Indian / Alaskan Native	*				98.82
Asian	*				99.40
Black / African American	*				99.48
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	74	95.00	100.00	100.00	99.56
Multi-Racial	*				99.69
Student With Disabilities	12	95.00	100.00	100.00	98.89
English Language Learners	*				98.88
Economically Disadvantaged	27	95.00	100.00	100.00	99.38
Female	35	95.00	100.00	100.00	99.49
Male	48	95.00	100.00	100.00	99.42
Migrant	*				100.00
Gap	35	95.00	100.00	100.00	99.28
Non-Gap	48	95.00	100.00	100.00	99.62

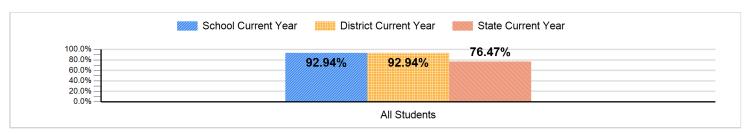
<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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#### **Attendance**



### **Attendance: Data Matrix**

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	92.94	92.94	76.47
Hispanic / Latino	*	*	68.91
American Indian / Alaskan Native	*	*	51.98
Asian	*	*	91.13
Black / African American	*	*	80.28
Native Hawaiian / Pacific Islander	*	*	85.71
White / Caucasian	92.11	92.11	81.07
Multi-Racial	*	*	69.92
Student With Disabilities	100.00	100.00	69.62
English Language Learners	*	*	77.07
Economically Disadvantaged	86.21	86.21	65.09
Female	94.44	94.44	76.39
Male	91.84	91.84	76.54
Migrant	*	*	90.45
Gap	89.19	89.19	67.64
Non-Gap	95.83	95.83	85.86

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

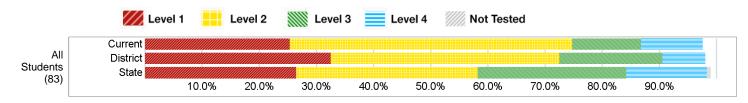
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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### All Assessed: Math All Grades



### All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	83	25.30	49.40	12.05	10.84	0.00	32.50	40.00	18.00	7.50	0.00	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	74	25.68	48.65	10.81	12.16	0.00	30.68	41.48	18.18	7.39	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	12	75.00	8.33	0.00	0.00	0.00	64.29	10.71	10.71	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	27	37.04	44.44	14.81	0.00	0.00	46.77	37.10	9.68	1.61	0.00	40.34	32.77	18.04	6.33	0.70
Female	35	22.86	54.29	14.29	8.57	0.00	26.67	42.86	22.86	6.67	0.00	25.74	33.03	26.54	13.39	0.62
Male	48	27.08	45.83	10.42	12.50	0.00	38.95	36.84	12.63	8.42	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	35	40.00	42.86	11.43	0.00	0.00	45.45	33.77	12.99	2.60	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	48	14.58	54.17	12.50	18.75	0.00	24.39	43.90	21.14	10.57	0.00	12.28	31.41	34.36	21.85	0.49

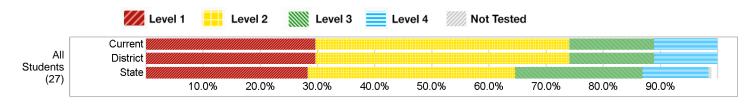
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

#### All Assessed: Math Grade 06



#### All Assessed: Math Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	29.63	44.44	14.81	11.11	0.00	29.63	44.44	14.81	11.11	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	25.00	45.83	16.67	12.50	0.00	25.00	45.83	16.67	12.50	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*											43.57	34.68	14.39	5.01	0.55
Female	12	33.33	41.67	16.67	8.33	0.00	33.33	41.67	16.67	8.33	0.00	26.83	37.51	23.15	11.19	0.48
Male	15	26.67	46.67	13.33	13.33	0.00	26.67	46.67	13.33	13.33	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	10	50.00	40.00	10.00	0.00	0.00	50.00	40.00	10.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	17	17.65	47.06	17.65	17.65	0.00	17.65	47.06	17.65	17.65	0.00	11.91	38.28	31.15	18.64	0.42

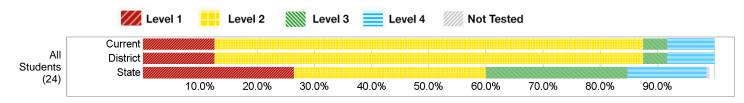
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Math Grade 07



### All Assessed: Math Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	24	12.50	75.00	4.17	8.33	0.00	12.50	75.00	4.17	8.33	0.00	26.38	33.61	24.75	13.84	0.57
Hispanic / Latino	*											40.54	37.59	14.25	6.14	0.97
American Indian / Alaskan Native	*											55.85	31.34	8.03	1.96	1.26
Asian	*											42.07	20.12	18.90	17.68	1.20
Black / African American	*											50.64	30.90	13.30	3.43	0.00
Native Hawaiian / Pacific Islander	*															
White / Caucasian	20	15.00	70.00	5.00	10.00	0.00	15.00	70.00	5.00	10.00	0.00	19.55	34.25	28.51	16.51	0.46
Multi-Racial	*											34.86	30.73	22.94	10.09	0.00
Student With Disabilities	*											62.33	19.43	6.58	1.82	1.48
English Language Learners	*											73.93	18.21	6.43	0.71	1.41
Economically Disadvantaged	*											42.69	34.88	15.33	5.40	0.73
Female	12	8.33	83.33	0.00	8.33	0.00	8.33	83.33	0.00	8.33	0.00	26.22	34.61	24.36	13.78	0.53
Male	12	16.67	66.67	8.33	8.33	0.00	16.67	66.67	8.33	8.33	0.00	26.54	32.65	25.12	13.90	0.61
Migrant	*											72.34	17.02	6.38	0.00	0.00
Gap	*											42.42	34.02	15.22	5.56	0.85
Non-Gap	15	6.67	80.00	0.00	13.33	0.00	6.67	80.00	0.00	13.33	0.00	11.21	33.22	33.77	21.68	0.30

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

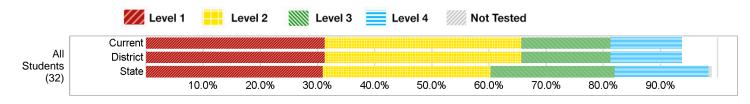
Report Generated: 9/16/2015 10 of 17

<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



### All Assessed: Math Grade 08



### All Assessed: Math Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	32	31.25	34.38	15.63	12.50	0.00	31.25	34.38	15.63	12.50	0.00	30.92	29.37	21.73	16.39	0.55
Hispanic / Latino	*											41.76	32.14	16.48	7.69	0.27
American Indian / Alaskan Native	*											61.85	25.04	7.93	3.03	1.32
Asian	*											30.30	21.21	20.61	26.67	0.60
Black / African American	*											50.71	23.21	13.93	7.86	0.36
Native Hawaiian / Pacific Islander	*											40.00	40.00	10.00	10.00	0.00
White / Caucasian	30	33.33	36.67	10.00	13.33	0.00	33.33	36.67	10.00	13.33	0.00	24.74	30.22	24.54	19.12	0.45
Multi-Racial	*											34.55	32.98	18.85	11.52	0.52
Student With Disabilities	*											67.57	14.83	3.79	2.11	0.92
English Language Learners	*											76.95	12.89	3.91	2.73	0.39
Economically Disadvantaged	13	38.46	38.46	15.38	0.00	0.00	38.46	38.46	15.38	0.00	0.00	46.23	30.04	14.55	6.91	0.56
Female	11	27.27	36.36	27.27	9.09	0.00	27.27	36.36	27.27	9.09	0.00	28.45	30.79	22.96	16.53	0.52
Male	21	33.33	33.33	9.52	14.29	0.00	33.33	33.33	9.52	14.29	0.00	33.24	28.04	20.57	16.26	0.57
Migrant	*											70.59	17.65	5.88	2.94	0.00
Gap	16	43.75	31.25	12.50	0.00	0.00	43.75	31.25	12.50	0.00	0.00	47.59	28.52	13.71	7.01	0.70
Non-Gap	16	18.75	37.50	18.75	25.00	0.00	18.75	37.50	18.75	25.00	0.00	15.37	30.17	29.20	25.13	0.41

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

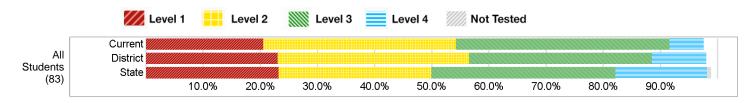
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

### All Assessed: ELA All Grades



### All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	83	20.48	33.73	37.35	6.02	0.00	23.00	33.50	32.00	9.50	0.00	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	74	20.27	32.43	37.84	6.76	0.00	19.89	34.09	33.52	10.23	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	12	66.67	8.33	8.33	0.00	0.00	64.29	10.71	7.14	3.57	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	27	37.04	25.93	33.33	0.00	0.00	45.16	20.97	25.81	3.23	0.00	36.33	28.89	24.04	7.81	0.84
Female	35	11.43	22.86	60.00	5.71	0.00	16.19	28.57	42.86	11.43	0.00	18.54	25.35	35.29	19.34	0.68
Male	48	27.08	41.67	20.83	6.25	0.00	30.53	38.95	20.00	7.37	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	35	37.14	25.71	31.43	0.00	0.00	41.56	22.08	25.97	5.19	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	48	8.33	39.58	41.67	10.42	0.00	11.38	40.65	35.77	12.20	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

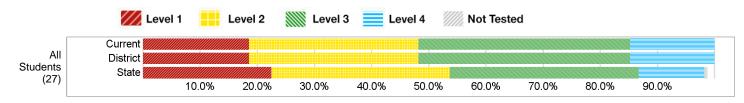
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: ELA Grade 06



### All Assessed: ELA Grade 06 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	18.52	29.63	37.04	14.81	0.00	18.52	29.63	37.04	14.81	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	12.50	33.33	37.50	16.67	0.00	12.50	33.33	37.50	16.67	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*											34.99	33.15	23.67	5.31	0.67
Female	12	16.67	16.67	50.00	16.67	0.00	16.67	16.67	50.00	16.67	0.00	17.80	29.10	37.14	14.42	0.53
Male	15	20.00	40.00	26.67	13.33	0.00	20.00	40.00	26.67	13.33	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	10	50.00	10.00	40.00	0.00	0.00	50.00	10.00	40.00	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	17	0.00	41.18	35.29	23.53	0.00	0.00	41.18	35.29	23.53	0.00	8.74	29.16	43.65	18.40	0.40

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

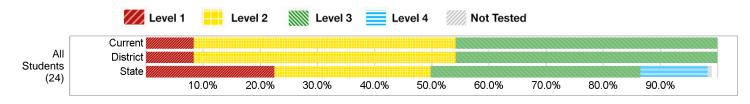
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 07



### All Assessed: ELA Grade 07 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	24	8.33	45.83	45.83	0.00	0.00	8.33	45.83	45.83	0.00	0.00	22.48	27.33	36.67	11.78	0.69
Hispanic / Latino	*											32.43	30.20	27.72	5.45	1.70
American Indian / Alaskan Native	*											49.15	28.21	18.29	1.71	1.35
Asian	*											31.68	25.47	23.60	13.04	3.01
Black / African American	*											34.63	34.63	20.78	3.90	0.86
Native Hawaiian / Pacific Islander	*															
White / Caucasian	20	10.00	40.00	50.00	0.00	0.00	10.00	40.00	50.00	0.00	0.00	16.88	26.87	40.98	14.01	0.49
Multi-Racial	*											30.28	26.15	33.49	9.17	0.00
Student With Disabilities	*											58.24	20.84	9.83	1.35	1.41
English Language Learners	*											61.99	22.88	4.06	0.00	4.58
Economically Disadvantaged	*											36.95	30.28	25.50	4.91	0.94
Female	12	0.00	33.33	66.67	0.00	0.00	0.00	33.33	66.67	0.00	0.00	18.07	24.86	40.81	14.86	0.64
Male	12	16.67	58.33	25.00	0.00	0.00	16.67	58.33	25.00	0.00	0.00	26.71	29.69	32.69	8.83	0.73
Migrant	*											57.78	20.00	6.67	0.00	4.26
Gap	*											37.03	29.48	25.21	4.92	1.07
Non-Gap	15	6.67	40.00	53.33	0.00	0.00	6.67	40.00	53.33	0.00	0.00	8.74	25.30	47.49	18.26	0.33

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

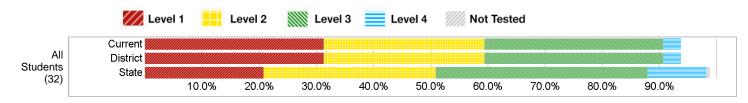
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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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### All Assessed: ELA Grade 08



### All Assessed: ELA Grade 08 - Data Matrix

			Scho	ol Current	Year			Distri	ict Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	32	31.25	28.13	31.25	3.13	0.00	31.25	28.13	31.25	3.13	0.00	20.71	30.16	37.01	10.32	0.68		
Hispanic / Latino	*											25.48	36.01	30.75	4.71	1.10		
American Indian / Alaskan Native	*											42.25	34.05	19.16	2.32	1.32		
Asian	*											28.22	22.70	33.13	12.88	1.81		
Black / African American	*											32.13	30.32	25.63	4.69	1.42		
Native Hawaiian / Pacific Islander	*											40.00	10.00	40.00	10.00	0.00		
White / Caucasian	30	33.33	26.67	30.00	3.33	0.00	33.33	26.67	30.00	3.33	0.00	16.49	29.48	40.51	12.10	0.51		
Multi-Racial	*											21.99	29.32	40.31	6.28	0.52		
Student With Disabilities	*											57.01	22.97	7.77	0.59	1.17		
English Language Learners	*											59.84	24.50	5.22	0.00	3.11		
Economically Disadvantaged	13	38.46	23.08	30.77	0.00	0.00	38.46	23.08	30.77	0.00	0.00	32.05	33.54	27.56	4.03	0.78		
Female	11	18.18	18.18	63.64	0.00	0.00	18.18	18.18	63.64	0.00	0.00	14.42	28.86	42.03	13.15	0.68		
Male	21	38.10	33.33	14.29	4.76	0.00	38.10	33.33	14.29	4.76	0.00	26.62	31.37	32.30	7.66	0.68		
Migrant	*											67.65	14.71	11.76	0.00	0.00		
Gap	16	43.75	18.75	25.00	0.00	0.00	43.75	18.75	25.00	0.00	0.00	33.52	32.93	26.01	3.93	0.96		
Non-Gap	16	18.75	37.50	37.50	6.25	0.00	18.75	37.50	37.50	6.25	0.00	8.80	27.58	47.25	16.26	0.41		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

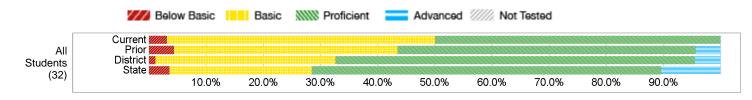
Because of special circumstances, no prior year data is available for ELA or Math.

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<sup>\*</sup> No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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#### All Assessed: Science All Grades



#### All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year				
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	32	3.13	46.88	50.00	0.00	0.00	4.35	39.13	52.17	4.35	0.00	1.12	31.46	62.92	4.49	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	30	3.33	46.67	50.00	0.00	0.00	5.00	40.00	50.00	5.00	0.00	1.20	30.12	66.27	2.41	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	13	7.69	53.85	38.46	0.00	0.00	9.09	36.36	54.55	0.00	0.00	4.00	48.00	44.00	4.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	11	0.00	27.27	72.73	0.00	0.00						0.00	22.92	68.75	8.33	0.00	3.46	26.31	62.61	7.63	1.31
Male	21	4.76	57.14	38.10	0.00	0.00	6.67	33.33	53.33	6.67	0.00	2.44	41.46	56.10	0.00	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	16	6.25	62.50	31.25	0.00	0.00	8.33	41.67	50.00	0.00	0.00	3.33	50.00	40.00	6.67	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	16	0.00	31.25	68.75	0.00	0.00	0.00	36.36	54.55	9.09	0.00	0.00	22.03	74.58	3.39	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

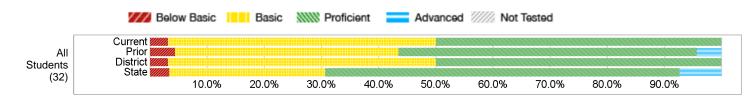
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Because of special circumstances, no prior year data is available for ELA or Math.

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#### All Assessed: Science Grade 08



#### All Assessed: Science Grade 08 - Data Matrix

		School Current Year						Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	32	3.13	46.88	50.00	0.00	0.00	4.35	39.13	52.17	4.35	0.00	3.13	46.88	50.00	0.00	0.00	3.37	27.24	62.01	7.38	0.92	
Hispanic / Latino	*																5.23	34.71	55.92	4.13	0.55	
American Indian / Alaskan Native	*																10.32	53.05	35.37	1.26	2.02	
Asian	*																12.20	28.66	50.61	8.54	1.20	
Black / African American	*																11.11	37.63	45.88	5.38	0.71	
Native Hawaiian / Pacific Islander	*																20.00	20.00	50.00	10.00	0.00	
White / Caucasian	30	3.33	46.67	50.00	0.00	0.00	5.00	40.00	50.00	5.00	0.00	3.33	46.67	50.00	0.00	0.00	1.70	22.43	67.26	8.61	0.75	
Multi-Racial	*																3.17	29.10	63.49	4.23	1.56	
Student With Disabilities	*																12.27	52.88	31.81	3.05	1.34	
English Language Learners	*																22.44	60.24	15.75	1.57	1.17	
Economically Disadvantaged	13	7.69	53.85	38.46	0.00	0.00	9.09	36.36	54.55	0.00	0.00	7.69	53.85	38.46	0.00	0.00	6.23	39.22	51.14	3.40	1.40	
Female	11	0.00	27.27	72.73	0.00	0.00						0.00	27.27	72.73	0.00	0.00	3.19	28.20	62.84	5.77	0.81	
Male	21	4.76	57.14	38.10	0.00	0.00	6.67	33.33	53.33	6.67	0.00	4.76	57.14	38.10	0.00	0.00	3.54	26.34	61.22	8.89	1.03	
Migrant	*																44.12	41.18	11.76	2.94	0.00	
Gap	16	6.25	62.50	31.25	0.00	0.00	8.33	41.67	50.00	0.00	0.00	6.25	62.50	31.25	0.00	0.00	6.55	39.91	50.19	3.35	1.40	
Non-Gap	16	0.00	31.25	68.75	0.00	0.00	0.00	36.36	54.55	9.09	0.00	0.00	31.25	68.75	0.00	0.00	0.43	15.50	72.96	11.10	0.47	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

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